

# 11<sup>th</sup> Grade Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

## 1st Semester: The Art of Rhetoric

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Quick Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p><b><u>DLA</u></b>  <b>Diagnostic Literacy Assessment</b></p> <ul style="list-style-type: none"> <li>✓ RI.11-12.1 - Evidence</li> <li>✓ W.11-12.1 – Argument</li> </ul>	<p>After reading _____ (informational text), write an essay in which you explain how the author builds an argument to persuade an audience. Be sure to support your explanation with evidence from the passage.</p> <p><b>(Administer DLA August 14th, 2019-September 3rd, 2019. Enter DLA scores in Infinite Campus by September 10th, 2019)</b></p>	<p>Mini lessons and formative practice is not required for the DLA</p>	<p><a href="#">SAT Essay Prompts</a></p>